

# **Digital Reflection** **Barton Rural School.**

## **Aim/Purpose**

**What was the purpose of this learning?**

**What new skills/strategies were being implemented?**

**What learning theory/pedagogy were you implementing?**

The purpose was to present our findings (discoveries) from our inquiry unit, Eco Warriors - Effects of the Plastic Bag on our Earth, to the whole school. I decided we would use Photo Story and show our Photo Story at an assembly.

## **Specific Learning Outcomes**

- ✓ To teach appropriate use of a digital camera
- ✓ To teach students how to handle the cameras safely
- ✓ To give students opportunities to make their own choices as to where they wanted their photos taken
- ✓ To give students opportunities to choose settings that matched and added impact to their statements.

## **Learning Experience**

**How did you go about achieving your purpose? Include photographic evidence to support learning outcomes and your comments where appropriate.**

The students were put into twos or threes. From our class investigation each group chose one statement about plastic bags in our environment. We then discussed how to choose a site to take their photo that would add impact to their statement. After the children had taken their photos they worked with me to select from the various effects that photo story has to "add value" to their photo and message.

# Reflective Comment

**What were the results? What went well? Include the success factors involved.**

## POSITIVES

- Students working together, making choices and communicating successfully.
- Students using the cameras with respect and enjoying the success of taking their own photos.
- Students being critical of their photos, justifying their criticisms and asking to take different shots.
- Students actively using Key Competencies.
- Students making choices with the add-on effects of Photo Story eg font size, colour.
- Students being self critical and setting high standards for themselves when they were recording.
- Total pride when it was shown at assembly.
- Programme was easy to use (but see negatives).
- End result will be able to be used in the future.
- Powerful tool to reinforce learning and discovering.

## NEGATIVES

- With so many groups the total process took a very long time (but sometimes good things do take time).
- Need to make sure cameras are charged.
- No static visual evidence on show in classroom.
- Couldn't transfer images from Photo Story to this reflection sheet to show you.